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## NEW YORK STATE ASSOCIATION FOR HEALTH, PHYSICAL EDUCATION, RECREATION AND DANCE, INC.

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77 NORTH ANN STREET, LITTLE FALLS, NY 13365

### 2026 Physical Education Request for Information Questions

1. Must respondents address each question included in the RFI, or is it permissible to provide responses to selected sections based on relevance and expertise?
2. Is more than one response from each school district acceptable?
3. Will the information gathered through this RFI be utilized to rewrite Commissioner's Regulation 135.4?
4. If the information gathered is used to create a guidance document, will it include strategies for superintendents and supervisors to implement quality physical education programs?
5. Should responses reflect current program practices, or may they also include goals and future directions?
6. What is the intended purpose of collecting course descriptions and how will this information be used by NYSED?
7. Limited funding remains a significant barrier for many districts; impacting staffing, access to certified physical education teachers, facility availability and instructional resources. Does NYSED recommend respondents address these funding related challenges within their RFI responses?
8. What plans does NYSED have to support the rollout and implementation of the Physical Education Learning Standards to help school districts achieve compliance?
9. Given the important role of parents and families as advocates, does NYSED plan to gather their perspectives through a companion RFI or other forms of outreach?
10. Will there be any additional opportunities for stakeholder engagement or feedback following the review of RFI responses?
11. For organizations, such as professional associations, like NYS AHPERD, that do not directly operate school-based programs, how does NYSED recommend responding to questions that are specific to individual school or district practices?
12. How does NYSED envision partnering with professional organizations to support the dissemination and implementation of future guidance or resources?
13. For higher education institutions with physical education teacher preparation programs that do not directly operate school-based programs, how does NYSED recommend responding to questions that are specific to individual school or district practices?
14. How will NYSED encourage broad participation to ensure responses reflect a diverse and representative range of school districts?
15. How will NYSED use the information gathered to ensure that resulting guidance reflects the diverse needs and realities of districts across the state?

(315) 823-1015 ■ Toll Free: (877) 473-7398 ■ Fax: (315) 823-1012  
Email: [nysahperd@nysahperd.org](mailto:nysahperd@nysahperd.org) ■ Website: [www.nysahperd.org](http://www.nysahperd.org)